#### Vol. 2, Issue 9

### September 25-29, 2023 WES TIGER NEWSLETTER







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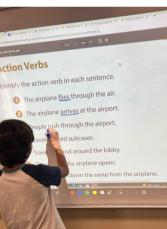
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### FEATURED STUDENTS

#### **4th Grade Student**s

Mrs. Riley's 4th grade class is working with all different forms of energy. Mrs. Sonnier's class is work on identifying action verbs and helping verbs in sentences.

ITLESS





# 2023 WHARTON TIGER SpiritThemes

## 9/1 IT'S A TIGER FIESTA! ADIOS COLTS! FIESTA HOMECOMING WEEK

- 9/5 CELEB DAY @ WHS CAREER DAY @ SIVELLS, WES , WJHS
- 9/6 BBQ DADS VS. SOCCER MOMS @ WHS Superstar Athlete @ Sivells, wes, wjhs
- 9/7 IT'S A GREEEEAAT DAY TO BE A TIGER! SCHOOL SPIRIT

- 9/14 RICEBIRD HUNTING SEASON...NOW OPEN
- 9/22 SHINE BRIGHT IN SWEENEY!
- 9/28 CLOWN OUT THE COUGARS
- 10/5 ROUGHNECK RODEO
- 10/13 PINK OUT ROYAL
- 10/19 SEND SEALY PACKING
- 10/26 BLUE OUT BELLVILE

CAMO NEON CIRCUS WESTERN PINK TACKY TOURIST

BLUE





### Student of the Month 4th Grade Josiah Anderson

LIMITLESS.





Josiah Anderson has been named the 4th grade student of the month for his exceptional performance both inside and outside the classroom. He is a student in Mrs. Sonnier's and Ms. Boone's 4th grade classes. Josiah is known for his remarkable leadership skills and motivates his classmates to do their best work. He is diligent in his studies, achieving high grades and excelling in all subjects. Additionally, Josiah's excellent behavior in the classroom is noteworthy as he is always respectful and kind to his peers and teachers.

Overall, Josiah's hard work, leadership skills, and positive attitude make him an excellent role model for his peers. We are proud to have him as a member of our school community and look forward to seeing all the amazing things he will accomplish this school year.



# **Fundamental 5 Spotlight Teacher of The Week** Week Of Sept. 18-22, 2023



The Fundamental 5 Wharton Elementary School "Teacher of the Week" is Mrs. Castellano, Mrs. Castellano is a 2nd grade reading/social studies teacher. This is Mrs. Castellano's 20th year teaching!! Mrs. Castellano graduated from Wharton high school in 1994. She attended the University of Houston-Victoria and graduated with a Bachelor's Degree in Interdisciplinary Studies. Mrs. Castellano has been married to her husband Gene for 28 years. They have five wonderful children including Ryan, John, Mia, Emma, and Cory. In Mrs. Castellano's free time you can usually find her spending time with her family as well as reading and watching the Houston Astros! She is enjoying her students this year and is loving seeing them grow and the relationships that she has with them. Mrs. Castellano is a rock star in the classroom. She is using various strategies on a daily basis. Her students are focused and work hard to make her proud. It is a wonderful experience whenever you enter her classroom.

Erica Castellano 2nd Grade RLA/Social Studies Teacher

The highlight this week was her "Framing the Lesson" and "Small Group Purposeful Talks" in ensuring students' success within her classroom. Mrs. Castellano uses small group purpose talks throughout her lesson to ensure student understanding and growth. Her students are attentive and know the expectation as they complete their work and participate in class. Mrs. Castellano does a great job of making sure that her exit tickets relate to her lessons and objectives. She is a fantastic member of our team here at Wharton Elementary. We are so glad that she is here and we know her students love being in her class!



### Instructional Strategies of the Week

Our campus will begin a new **Fundamental 5** Instructional Strategy of "Small Group Purposeful Talks (SGPT)" and the <u>Playbook Focus</u> will the and "Exit Tickets" Students learn the instructional content better if SGPTs are after 10-15 minutes of teacher talk and followed by 3-5 minutes of student talk that is planned and posted for students. A way to help students gain understanding of content objectives and an informal check for understanding using EXIT TICKETS.

#### <u>Fundamental 5</u>

#### Small Group Purposeful Talks

- Is the practice of having planned, content based discussion between 2-4 students following every 10-15 minutes of teacherdriven discussion.
- Helps students process the information from the lesson.
- Allows students to discover and engage with a range of perspectives, ideas and backgrounds

### Playbook Focus

#### **Exit ticket**

- Provide a question or topic related to the learning objective.
- Provide students with a sentence stem to help structure written responses (include academic vocabulary\_
- Collaborate with your team for expectation of responses to inform next steps
- Provide an opportunity for students to get feedback on the responses.

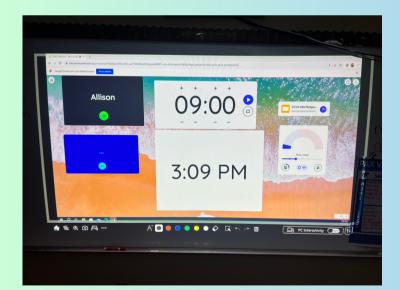
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## **Classroom Spotlights** Week Of September 18-22, 2023



Wharton County Retired Teacher (Mrs. Cheryl Washington) presented our new teachers with a gift.





Mrs. Hayes's "Classroom Screen"

Mrs. Plunkett's "Classroom Library"





#### <u>Monday, September 25th</u>

- Dr. Haltom in PLCs
- Eureka Math Walks 10:00-12:00
- Dream Team Meeting @ 4:00
- Tuesday, September 26th
  - Region 3 Eureka Math
    Consultant in Math PLCs
  - RLA PLCs-Reading Plus PD
  - Mentor/Mentee Mtg. @ 4:00

#### • Wednesday, September 27th

**Instructional Planning PLC Times** 

• 4th Grade - 7:35-8:20

2nd Grade - 8:25-9:10

3rd Grade - 9:15-10:00

• 5th Grade - 10:05-10:50

• See You at the Pole @ 7:00

- <u>Thursday, September 28th</u>
  N/A
- Friday, September 29th
  Staff Development





## My Professional Learning

### Monday, September 25th Instructional Planning PLCs

- Tuesday, September 26th
  - All Math Teachers Eureka Math
    2-5 PD w/Reg. 3 Consultant (Lisa
    Weinheimer)
  - $\circ~$  Reading Plus PD for RLA Teachers
- Wednesday, September 27th
  Instructional Planning PLCs
- <u>Thursday, September 28th</u>
  Instructional Planning PLCs
- Friday, September 29th
  Staff Development







- <u>5th GRADE'S TURN TO TAKE PICTURES</u> Take pictures of the wonderful things happening in your classrooms for the week of September 25th through 29th. Remember to send the pictures to <u>socialmedia@whartonisd.net</u> and Mrs. Rath!
- Please keep those SMILING Faces and a POSITIVE attitudes. Everyone has been doing this so well, let's continue this amazing attitude throughout the school year. Let's make it AWESOME!!!!
- **GRADES** Remember to post grades every Tuesday from the previous week's assignments. Also, the district grading guidelines state you are to have **AT LEAST** 12 daily grades (which is roughly about 1-2 grades per week) and 6 major grades per every 9 weeks. This is the bare minimum. You may have more grades than what is stated in the grading guidelines. Having more Grades is ALWAYS better!!!
- MANDATORY ONLINE TRAININGS Remember to work on your online trainings. They are to be completed by October 31st.
- <u>Ensure you are incorporating Small Group Purposeful Talk and Exit</u> <u>Tickets in all of your lessons.</u>
- <u>Morning Procedure</u>- Please make sure you are in the gym at 7:27 every morning to pick up your students and escort them to your classroom.
- <u>**QBE ON TIME</u>** Please make sure you are arriving to work on time (7:15).</u>
- **WIN TIME** be sure you are pulling small groups!
- <u>SOCIAL MEDIA</u> Do not post to your personal social media accounts during school hours!
- WORD WALLS Make sure to put up your word walls and utilize them during your classroom instruction. Words walls support a language-rich learning environment and fosters word-consciousness and provides access to essential vocabulary, concepts and skills. Word walls reinforce sight-word acquisition with younger readers and builds content literacy across grades and content areas.



### **Attendance & Discipline Data**

### <u>Discipline</u>

- 2nd Grade 3(6)
- 3rd Grade 0(1)
- 4th Grade 10(26)
- 5th Grade 7(22)

\*Numbers in () are campus totals for the year.

# Attendance (District Goal 97.5%)

- 2nd Grade -93.89%
- 3rd Grade 93.55%
- 4th Grade 89.56%
- 5th Grade 96.11%
- Yearly Campus Avg. 96.09%

# Inspirational Quote of the Week

I wasn't born to "just teach," I was born to inspire others, to change people, and to never give up; even when faced with challenges that seem impossible.

@weareteachers



